



Scottish Funding Council
Comhairle Maoineachaidh na h-Alba

SFC ANNOUNCEMENT

Intake Targets for Initial Teacher Education 2020-21
Issue Date: 14 February 2020
Reference: SFC/AN/03/2020

Intake targets for the controlled subject of Initial Teacher Education in universities for AY 2020-21

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Summary: Announcement of intake targets for the controlled subject of Initial Teacher Education in universities for Academic Year 2020-21.

FAO: Principals / Finance Directors / Board Secretaries of Scotland's universities

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Intake targets for the controlled subject of Initial Teacher Education in universities for AY 2020-21

Purpose

1. I am writing to announce the intakes to the controlled subject of Initial Teacher Education (ITE) for Academic Year (AY) 2020-21.

Summary of intakes and targets for AY 2020-21

2. The table below summarises the sector level intake targets for AY 2020-21 and the change from the previous year. The details of the intakes, including the allocations to individual universities, are set out in this document.

Academic Year	Primary - UG and Combined	Primary - PGDE and Other	Secondary - UG and Combined	Secondary - PGDE and Other	Total
2019-20	779	1,265	336	1,800	4,180
2020-21	779	1,155	336	1,800	4,070

Background

3. In setting the intake targets for AY 2020-21, we have taken account of guidance from the Scottish Government's Learning Directorate, received by the Scottish Funding Council (SFC) on 23 January 2020. A copy of the guidance letter is attached as Annex A. In accordance with this guidance, the overall number of student teacher intake places is being decreased slightly from AY 2019-20, due to a reduction in the PGDE and Other Primary intake target, which is a result of the annual teacher workforce planning exercise.
4. Prior to finalising the intakes announced in this letter, SFC has consulted with the universities involved in the delivery of ITE to discuss how they will contribute towards the overall requirement for trained teachers, taking account of all the traditional, alternative and new routes which are now incorporated in the main targets.

Primary provision

5. The AY 2020-21 target intakes to Primary courses total 1,934 Full-Time Equivalent (FTE) student places; a reduction of 110 from AY 2019-20. The Primary intakes comprise the following elements:
 - UG: 711 FTE places.
 - PGDE and Other: 1,155 FTE places.
 - Combined: 68 FTE places.

6. Details of the allocations to individual universities under each of the above headings are set out in Table 1.

Undergraduate Primary

7. Embedded within the Undergraduate Primary intakes are the following allocations:
 - 11 places to the University of Edinburgh for its MA in Gaelic Education.
 - 120 places to Queen Margaret University for the continuation of its new UG Primary provision.
 - 29 places to the University of Stirling for its four-year Primary teaching degree with an Environmental Science or Modern Language specialism.
 - 15 places to the University of Stirling for its Early Years teaching qualification.

PGDE and Other Primary

8. Embedded within the PGDE and Other Primary intakes are allocations to the following institutions/courses:
 - University of Aberdeen for its Distance Learning ITE course.
 - University of the Highlands & Islands (UHI) to widen access to teacher education in rural Scotland, for English and Gaelic-medium qualifications.
 - The MSc Transformative Learning and Teaching (generalist) at the University of Edinburgh, which covers provision from nursery up to the early years of Secondary school.
 - University of Strathclyde for Gaelic-medium provision.
 - University of Glasgow Dumfries Campus to work with Dumfries & Galloway Council to train teachers in the region.

Combined Primary

9. Combined Primary provision continues to include the 20 places allocated to the University of Glasgow's Dumfries Campus for its MA in Primary Education with Teaching Qualification through the Combined Degree route.

In addition, there are intake allocations to the following Combined Primary courses:

- 45 places to the University of Stirling for routes to deliver Primary teachers with subject specialisms in Inclusive Practice, Literacy, Numeracy, and STEM.
- 3 places to the UHI for its Gaelic Primary programme offered in conjunction with Sabhal Mòr Ostaig and Lews Castle College.

Secondary Provision

10. The AY 2020-21 target intakes to Secondary courses total 2,136 FTE student places. The Secondary intakes comprise the following elements:
 - UG: 190 FTE places.
 - PGDE and Other: 1,800 FTE places.
 - Combined: 146 FTE places.
11. Details of the allocations to individual universities under each of the above headings are set out in Table 1. Table 2 provides a further breakdown by individual Secondary subject for each university.

PGDE and Other Secondary

12. Embedded within the PGDE and Other Secondary intakes are allocations to the following institutions/courses:
 - University of Aberdeen for its Distance Learning ITE course.
 - Edinburgh Napier University's PGDE secondary provision in Biology, Chemistry, Maths and Physics.
 - University of Edinburgh for its MSc route in STEM subjects and English.
 - UHI for provision across the nine Academic Partners of the University and Sabhal Mòr Ostaig , to widen access to English and Gaelic-medium initial teacher education in rural Scotland.
 - UHI for its route to widen access to a teaching qualification for Secondary Home Economics.
 - Queen Margaret University's PGDE Secondary provision in Home Economics.
 - University of Stirling for its partnership programme offering Combined Degrees in STEM subjects.
 - University of Strathclyde's BSc in Education and Curricular Studies with Teaching Qualification, which covers Home Economics and Technological Education.
 - University of Strathclyde for its Masters for STEM Graduates programme.
 - University of the West of Scotland for its route offering Combined Degrees in STEM subjects (Chemistry, Physics and Maths).

Combined Secondary

13. Combined Secondary provision includes the following allocations:
 - 115 places to the University of Stirling for its core Combined Degree provision across a number of subjects.
 - 31 places to the University of Strathclyde for its Combined Degrees in STEM subjects.

Priority Secondary subjects and consolidation policy

14. Universities have historically found it challenging to achieve target intakes in some subjects. The Scottish Government will continue to invest in recruitment campaigns to stimulate demand in key subjects.
15. In addition, the Scottish Government and universities have worked together to develop alternative and new routes into teaching, with a focus on meeting demand in the subjects which have traditionally been difficult to recruit to, in response to the changing patterns of student demand for flexible learning routes. The establishment of the alternative and new routes has helped achieve a better fit between demand for trained teachers and supply of graduates in the relevant subjects.
16. However, we are aware that challenges are likely to remain with recruitment to some subjects. Therefore, it is vital that universities continue to be proactive in the promotion of teaching as a career choice for undergraduate students, both in their own institutions and in other universities that do not offer teaching provision.
17. Universities are also asked to note that the General Teaching Council for Scotland's advice on entry qualifications allows students who do not possess all the required qualifications at entry level – particularly English and Maths – to gain the required qualifications concurrently and/or as an exit qualification to their ITE course (<http://teachinscotland.scot/become-a-teacher/new-to-teaching/>). So for example, a STEM graduate who does not have Higher English could study for an appropriate award alongside their ITE studies. Universities are requested to take this flexibility into account for subjects that are difficult to fill.
18. Table 2 sets a subject specific target for each individual university. Working with the Scottish Government and the Teacher Workforce Planning Advisory Group, SFC will continue to monitor recruitment to these subjects to assess if the sector is achieving the subject targets. We will also continue to discuss with the Scottish Government and universities how we approach the recovery of funds for over and under-enrolment in individual subjects.

Gaelic education

19. The supply of teachers able to teach in the Gaelic medium continues to be a priority for Scottish Ministers. The allocations to universities set out in Table 1 include the following allocations of places specifically for Gaelic provision:
 - 20 PGDE Primary places to the University of Strathclyde.
 - 85 PGDE Primary and 78 PGDE Secondary places to UHI – offered to meet the dual purpose of Gaelic medium and to widen access to education in rural areas of Scotland.
 - 3 Primary places for the combined Gaelic and Education degree programme at UHI – offered to enhance the national provision of Gaelic-medium teacher education.
 - An intake of 11 places to the University of Edinburgh for its 4/5 year MA in Gaelic and Primary Education.
20. In addition to the above, universities are free to recruit as many student teachers of Gaelic as possible without being penalised. However, SFC is aware of the difficulties universities face in filling the number of places allocated specifically for Gaelic medium provision to the PGDE routes in particular. To tackle this, we expect universities to promote this provision on a part-time basis, as well as a full-time basis, and consider the introduction of further avenues to increase the numbers of Gaelic medium teachers in both the Primary and Secondary sectors where possible.
21. Universities are asked to note the priorities contained within the National Gaelic Language Plan and the Gaelic Education Guidance as referenced in the Scottish Government’s guidance to SFC. Universities should have regard to the priorities set out in both of these documents in relation to Gaelic education matters.

Teachers in Catholic schools

22. Universities are asked to note the Scottish Government’s advice on training teachers for Catholic schools, as set out in the guidance at Annex A. In particular, Catholic PGDE students at the Universities of Aberdeen, Dundee, Edinburgh, Strathclyde and West of Scotland should be made aware of the Catholic Teachers Certificate that is available locally to them, delivered by the University of Glasgow, to enable them to teach Religious Education in Catholic schools, subject to Church approval.

Funding and funded places

23. SFC will provide further information with regards to funding and funded places for the controlled subject of ITE in our Final Outcome Agreement Funding announcement.

Further information

24. Please contact Caroline Leburn, Finance Directorate, for further information, tel: 0131 313 6627, email: cleburn@sfc.ac.uk.

A handwritten signature in black ink that reads "L. MacDonald". The signature is written in a cursive style with a large initial 'L'.

Lorna MacDonald
Director of Finance

Table 1: Intake Targets for Initial Teacher Education courses, AY 2020-21

Institution	Undergraduate Primary (including Combined degrees)						Undergraduate Secondary (including Combined degrees)						PGDE and Other Primary		PGDE and Other Secondary		Total	
	2019-20			2020-21			2019-20			2020-21			2019-20	2020-21	2019-20	2020-21	2019-20	2020-21
	Primary	Combined	Total	Primary	Combined	Total	Secondary	Combined	Total	Secondary	Combined	Total						
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	
Aberdeen, University of	113	-	113	113	-	113	25	-	25	25	-	25	226	221	184	184	548	543
Dundee, University of	65	-	65	65	-	65	-	-	-	-	-	-	194	189	116	78	375	332
Edinburgh Napier University	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	65	50	65
Edinburgh, University of *	10	-	10	11	-	11	100	-	100	100	-	100	155	125	237	240	502	476
Glasgow, University of	134	20	154	134	20	154	33	-	33	33	-	33	187	162	264	269	638	618
Highlands and Islands, University of the	-	4	4	-	3	3	-	1	1	-	-	-	90	85	78	78	173	166
Queen Margaret University, Edinburgh	120	-	120	120	-	120	-	-	-	-	-	-	-	-	20	25	140	145
Royal Conservatoire of Scotland	-	-	-	-	-	-	32	-	32	32	-	32	-	-	23	23	55	55
Stirling, University of	44	45	89	44	45	89	-	115	115	-	115	115	-	-	60	60	264	264
Strathclyde, University of	152	-	152	152	-	152	-	30	30	-	31	31	294	259	615	624	1,091	1,066
West of Scotland, University of the	72	-	72	72	-	72	-	-	-	-	-	-	119	114	153	154	344	340
Total	710	69	779	711	68	779	190	146	336	190	146	336	1,265	1,155	1,800	1,800	4,180	4,070

*In 2019-20, 35 MSc TLT places were not included in the table; these are now included in the total PGDE and Other Primary University of Edinburgh targets.

Table 2: PGDE and Other Secondary Subject Targets, AY 2020-21

Secondary Subject	Aberdeen, University of	Dundee, University of	Edinburgh Napier University	Edinburgh, University of	Glasgow, University of	Highlands and Islands, University of the	Queen Margaret University, Edinburgh	Royal Conservatoire of Scotland	Stirling, University of	Strathclyde, University of	West of Scotland, University of the	Sector 2020-21 Total
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Art	-	-	-	20	25	-	-	-	-	47	20	112
Biology	21	-	20	14	19	6	-	-	-	42	20	142
Business Education	13	-	-	-	26	6	-	-	-	42	-	87
Chemistry	14	10	19	14	17	3	-	-	15	35	23	150
Computing	-	-	-	-	18	4	-	-	-	25	-	47
Drama	16	-	-	18	-	-	-	-	-	-	-	34
English	21	22	-	35	35	6	-	-	-	85	15	219
Gaelic	-	-	-	-	-	3	-	-	-	5	-	8
Geography	11	-	-	16	7	-	-	-	-	27	-	61
History	15	-	-	9	12	-	-	-	-	22	-	58
Home Economics	13	21	-	-	-	34	25	-	-	37	-	130
Mathematics	16	18	19	29	43	7	-	-	-	70	28	230
Modern Languages	14	-	-	22	26	-	-	-	-	43	14	119
Modern Studies	17	-	-	-	15	-	-	-	-	30	-	62
Music	10	-	-	15	-	1	-	23	-	-	-	49
Physical Education	-	-	-	16	-	-	-	-	-	16	16	48
Physics	3	7	7	19	13	3	-	-	15	35	18	120
Psychology	-	-	-	-	-	-	-	-	-	8	-	8
Religious Education	-	-	-	-	13	-	-	-	-	21	-	34
Technological Education	-	-	-	13	-	5	-	-	30	34	-	82
Total	184	78	65	240	269	78	25	23	60	624	154	1,800