

Scotland's Tertiary Quality Enhancement Framework video transcript

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Scotland is introducing a new approach to quality assurance and enhancement.

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Scotland's tertiary quality enhancement framework or TQEF, will seek to answer the question,

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is the learning provision delivered by Scotland's colleges and universities of high quality and is it improving.

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SFC has co-created the TQEF with our College, University, student and quality agency partners to deliver our shared vision for a more coherent and streamlined tertiary education system from the student perspective,

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and support the development of a shared quality culture to deliver the best learning experience for students.

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The TQEF is founded on a set of shared principles that have been used to shape its development and will underpin and permeate every aspect of the new framework.

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These are, securing excellence in learning, teaching and assessment,

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delivering Student Success in all its diverse forms,

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driving forward enhancement and a shared quality culture,

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engaging students as partners in their learning experience to drive improvement,

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externality to better provide insight and context to institutions performance and

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data and evidence to understand how effectively our institutions are delivering high quality learning.

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At the very heart of our shared principles sits our ambition to deliver better outcomes for our students.

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The TQEF has five interconnected delivery mechanisms that collectively give assurance on the quality of provision delivered by our colleges and universities, and support sector-wide enhancement.

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These include the tertiary quality enhancement review or TQER an external peer-led review cycle of colleges and universities, managed by QAA.

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Institution's annual quality engagements with QAA and SFC.

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Institution Lead Quality Review activity managed by institutions to evaluate and enhance their provision and

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Scotland's Tertiary Enhancement Program or STEP, a sector owned national enhancement program managed by the QAA.

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Data and Evidence will be a thread that runs through all the other aspects of the TQEF,

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used by students and institutions to reflect on institutional performance,

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by QAA to inform external review,

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and by SFC to provide assurance on the quality of provision.

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Though the principles and delivery mechanisms in themselves will support the tertiary education sector to enhance its delivery of further, higher and work-based learning,

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it needs to be assessed effectively to evaluate progress and identify areas of good practice as well as areas for development.

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The TQEF will use a range of outputs to assess progress including quality agency reporting on review activity.

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The self-evaluation and action plan or SEAP, an annual report developed by institutions reflecting on themes arising from internal and external quality processes to inform an institution-wide improvement plan.

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Impact reporting on enhancement activity for colleges universities and our quality agencies,

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and looking at how effectively our institutions respond to concerns and challenges.

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So here it is Scotland's Tertiary Quality Enhancement Framework.

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Its principles delivery mechanisms and outputs that can be applied to the different contexts of our colleges and universities,

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to give assurance on academic standards, the quality of the student experience and ensure accountability for public investment in learning and teaching.

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Supporting SFC's ambition to make Scotland an outstanding place to learn and educate now and in the future.

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You can find out more about the development and implementation of the TQEF on our dedicated project web pages by using the QR code on screen or going to www.sfc.ac.uk/tqef.