



Scottish Funding Council
Comhairle Maoineachaidh na h-Alba

Intake Targets for Initial Teacher Education 2021-22

SFC Announcement

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Intake targets for the controlled subject of Initial Teacher Education in universities for AY 2021-22

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Summary: Announcement of intake targets for the controlled subject of Initial Teacher Education in universities for Academic Year 2021-22.

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Contents

Intake targets for the controlled subject of Initial Teacher Education in universities for AY 2021-22	4
Purpose	4
Summary of intakes and targets for AY 2021-22	4
Background	4
Primary provision.....	4
Undergraduate Primary.....	5
PGDE and Other Primary	5
Combined Primary	5
Secondary Provision	5
PGDE and Other Secondary	6
Combined Secondary.....	6
Priority Secondary subjects and consolidation policy	6
Gaelic education	7
Teachers in Catholic schools.....	8
Funding and funded places	8
Further information.....	8

Intake targets for the controlled subject of Initial Teacher Education in universities for AY 2021-22

Purpose

1. I am writing to announce the university intakes to the controlled subject of Initial Teacher Education (ITE) for Academic Year (AY) 2021-22.

Summary of intakes and targets for AY 2021-22

2. The table below summarises the sector level intake targets for AY 2021-22 which are unchanged from AY 2020-21. The details of the intakes, including the allocations to individual universities, are set out in this document.

Academic Year	Primary - UG and Combined	Primary - PGDE and Other	Secondary - UG and Combined	Secondary - PGDE and Other	Total
2020-21	779	1,155	336	1,800	4,070
2021-22	779	1,155	336	1,800	4,070

Background

3. In setting the intake targets for AY 2021-22, we have taken account of guidance from the Scottish Government's Learning Directorate, received by the Scottish Funding Council (SFC) on 29 January 2021. A copy of the guidance letter is attached as an **Annex**. In accordance with this guidance, the overall number of student teacher intake places is being maintained.
4. Prior to finalising the intakes announced in this letter, SFC has consulted with the universities involved in the delivery of ITE to discuss how they will contribute towards the overall requirement for trained teachers, taking account of all the traditional, alternative and new routes which are now incorporated in the main targets.

Primary provision

5. The AY 2021-22 target intakes to Primary courses remain at 1,934 Full-Time Equivalent (FTE) student places. The Primary intakes comprise the following elements:
 - Undergraduate (UG): 707 FTE places.
 - PGDE and Other: 1,155 FTE places.
 - Combined: 72 FTE places.
6. Details of the allocations to individual universities under each of the above headings are set out in Table 1.

Undergraduate Primary

7. Embedded within the UG Primary intakes are the following allocations:
- 11 places to the University of Edinburgh for its MA in Gaelic Education.
 - 119 places to Queen Margaret University for the continuation of its UG Primary provision.
 - 29 places to the University of Stirling for its four-year Primary teaching degree with an Environmental Science or Modern Language specialism.
 - 15 places to the University of Stirling for its Early Years teaching qualification.

PGDE and Other Primary

8. Embedded within the PGDE and Other Primary intakes are allocations to the following institutions/courses:
- University of the Highlands & Islands (UHI) to widen access to teacher education in rural Scotland, for English and Gaelic-medium qualifications.
 - The MSc Transformative Learning and Teaching (generalist) at the University of Edinburgh, which covers provision from nursery up to the early years of Secondary school.
 - University of Strathclyde for Gaelic-medium provision.
 - University of Glasgow Dumfries Campus to work with Dumfries & Galloway Council to train teachers in the region.

Combined Primary

9. Combined Primary provision continues to include the 20 places allocated to the University of Glasgow's Dumfries Campus for its MA in Primary Education with Teaching Qualification through the Combined Degree route. In addition, there are intake allocations to the following Combined Primary courses:
- 44 places to the University of Stirling for routes to deliver Primary teachers with subject specialisms in Inclusive Practice, Literacy, Numeracy, and STEM.
 - 8 places to UHI for its Gaelic Primary programme offered in conjunction with Sabhal Mòr Ostaig and Lews Castle College.

Secondary Provision

10. The AY 2021-22 target intakes to Secondary courses remain at 2,136 FTE student places. The Secondary intakes comprise the following elements:
- UG: 163 FTE places.
 - PGDE and Other: 1,800 FTE places.
 - Combined: 173 FTE places.

11. Details of the allocations to individual universities under each of the above headings are set out in Table 1. Table 2 provides a further breakdown by individual Secondary subject for each university.

PGDE and Other Secondary

12. Embedded within the PGDE and Other Secondary intakes are allocations to the following institutions/courses:
- Edinburgh Napier University's PGDE secondary provision in Biology, Chemistry, Maths and Physics.
 - University of Edinburgh for its MSc route in STEM subjects and English.
 - UHI for provision across the nine Academic Partners of the University and Sabhal Mòr Ostaig , to widen access to English and Gaelic-medium initial teacher education in rural Scotland.
 - UHI for its route to widen access to a teaching qualification for Secondary Home Economics.
 - Queen Margaret University's PGDE Secondary provision in Home Economics.
 - University of Stirling for its partnership programme offering Combined Degrees in STEM subjects.
 - University of Strathclyde's BSc in Education and Curricular Studies with Teaching Qualification, which covers Home Economics and Technological Education.
 - University of Strathclyde for its Masters for STEM Graduates programme.
 - University of the West of Scotland for its route offering Combined Degrees in STEM subjects (Chemistry, Physics and Maths).

Combined Secondary

13. Combined Secondary provision includes the following allocations:
- 115 places to the University of Stirling for its core Combined Degree provision across a number of subjects.
 - 30 places to the University of Strathclyde for its Combined Degrees in STEM subjects.
 - 3 places to UHI for its Gaelic programme offered in conjunction with Sabhal Mòr Ostaig and Lews Castle College.
 - 25 places to the University of Aberdeen for its BMus provision.

Priority Secondary subjects and consolidation policy

14. Universities have historically found it challenging to achieve target intakes in some subjects. The Scottish Government will continue to invest in recruitment campaigns to stimulate demand in key subjects.

15. In addition, the Scottish Government and universities have worked together to develop alternative and new routes into teaching, with a focus on meeting demand in the subjects which have traditionally been difficult to recruit to, in response to the changing patterns of student demand for flexible learning routes. The establishment of the alternative and new routes has helped achieve a better fit between demand for trained teachers and supply of graduates in the relevant subjects.
16. However, we are aware that challenges are likely to remain with recruitment to some subjects. Therefore, it is vital that universities continue to be proactive in the promotion of teaching as a career choice for UG students, both in their own institutions and in other universities that do not offer teaching provision.
17. Universities are also asked to note that the General Teaching Council for Scotland's advice on entry qualifications allows students who do not possess all the required qualifications at entry level – particularly English and Maths – to gain the required qualifications concurrently and/or as an exit qualification to their ITE course (<http://teachinscotland.scot/become-a-teacher/new-to-teaching/>). So for example, a STEM graduate who does not have Higher English could study for an appropriate award alongside their ITE studies. Universities are requested to take this flexibility into account for subjects that are difficult to fill.
18. Table 2 sets a subject specific target for each individual university. Working with the Scottish Government and the Teacher Workforce Planning Advisory Group, SFC will continue to monitor recruitment to these subjects to assess if the sector is achieving the subject targets. We will also continue to discuss with the Scottish Government and universities how we approach the recovery of funds for over and under-enrolment in individual subjects.

Gaelic education

19. The supply of teachers able to teach in the Gaelic medium continues to be a priority for Scottish Ministers. The allocations to universities set out in Table 1 include the following allocations of places specifically for Gaelic provision:
 - 20 PGDE Primary places to the University of Strathclyde.
 - 85 PGDE Primary and 88 PGDE Secondary places to UHI – offered to meet the dual purpose of Gaelic medium and to widen access to education in rural areas of Scotland.
 - 8 Primary and 3 Secondary places for the combined Gaelic and Education degree programme at UHI – offered to enhance the national provision of Gaelic-medium teacher education.
 - An intake of 11 places to the University of Edinburgh for its 4/5 year MA in Gaelic and Primary Education.

20. In addition to the above, universities are free to recruit as many student teachers of Gaelic as possible without being penalised. However, SFC is aware of the difficulties universities face in filling the number of places allocated specifically for Gaelic medium provision to the PGDE routes in particular. To tackle this, we expect universities to promote this provision on a part-time basis, as well as a full-time basis, and consider the introduction of further avenues to increase the numbers of Gaelic medium teachers in both the Primary and Secondary sectors where possible.
21. Universities are asked to note the priorities contained within the National Gaelic Language Plan and the Gaelic Education Guidance as referenced in the Scottish Government's guidance to SFC. Universities should have regard to the priorities set out in both of these documents in relation to Gaelic education matters.

Teachers in Catholic schools

22. Universities are asked to note the Scottish Government's advice on training teachers for Catholic schools, as set out in the guidance in the **Annex**. In particular, Catholic PGDE students at the Universities of Aberdeen, Dundee, Edinburgh, Strathclyde and West of Scotland should be made aware of the Catholic Teachers Certificate that is available locally to them, delivered by the University of Glasgow, to enable them to teach Religious Education in Catholic schools, subject to Church approval.

Funding and funded places

23. SFC will provide further information with regards to funding and funded places for the controlled subject of ITE in our AY 2021-22 University Outcome Agreement Funding announcement.

Further information

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